



**Holistic Childcare
and Education**

Living and Learning in Harmony



Living and Learning in Harmony

The background features a white surface with scattered, hand-drawn letters in various colors (purple, green, black) and orientations. A prominent starburst pattern is visible in the top right corner. A large, semi-transparent purple rectangle is overlaid on the left and center of the page, containing the main title and a list of items.

Maben House School & Residence

01 Priorities

02 Maben House values

03 Our team leaders

04 Curriculum



Our priorities

Maben House was created to ensure every child is given the opportunity to thrive in their learning regardless of their trauma or circumstances

We meet our priorities by:

Instilling a desire to learn

by setting relevant targets, providing appropriate support and rewarding achievement

Developing inquiring minds

fostered by increasingly independent learning



Fostering


Self-reliance and motivation.

Providing

a safe, stimulating and nurturing learning environment.

Promoting

cooperation in all aspects of school life.



We offer a school of opportunity and an expectation that every member of our school community is treated equally and is safe and secure.

Our Vision is to create a happy, safe, nurturing environment, which supports children to become settled to learn and to develop to their full potential

Our **Values** of honesty, kindness, respect and safety underpin how our community develops and thrives. They are key to growing nurturing and successful relationships

We see behaviour as a language and respond in an objective and reflective manner. Children benefit from an individualized, inclusive and nurturing setting where they have the opportunity to explore deep-rooted issues and trauma through therapy, play and social modelling

**Learn together
Play together
Achieve together**

Our Values



Honesty

We foster honesty in all our dealings with every member of our community.



Kindness

We talk about our feelings, manage our emotions and offer support and guidance when we are feeling wobbly.



Respect

We are respected and develop a strong sense of belonging at Maben House School. It helps us to learn and manage our own mental health.



Safety

We act in a safe way; we look after each other and we are free from harm here at Maben House. Maben House is a safe environment in which to explore some of the difficulties we face in our lives.

Our Team Leaders



Grace Little
Head of Care

I have worked across numerous roles here for over 14 years. I love my role and work within a team of dedicated staff at Maben House and Closeburn House where we all strive to deliver outstanding support and care for all our young people.



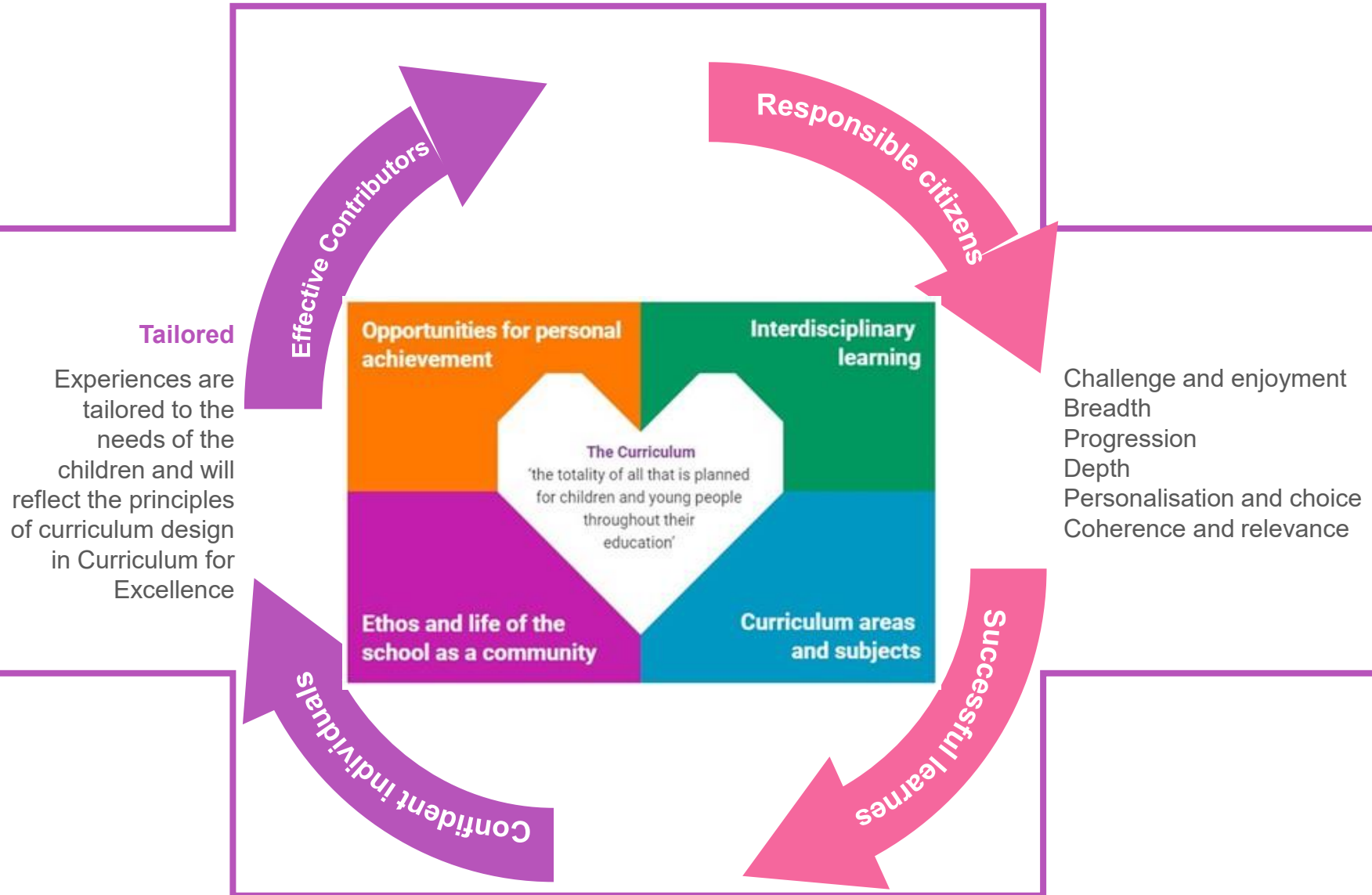
Nicola McDonald
Head of Education

It is my privilege to work with the young people and the teams around them. I am passionate about supporting our young learners to achieve their fullest potential and to build the foundations of better outcomes for each of them.



We want every child to feel safe and happy to attend school
Primary School is the time when a child should learn, play and build the skills
relevant to a successful career educationally and socially.

Curriculum for Excellence





Our setting



Maben House is set in a picturesque area of South West Scotland

Surrounded by lush, green farmlands and rolling hills, this quiet rural location provides excellent recreational facilities for both day scholars and residents.

Our location allows for diverse outdoor learning experiences in addition to easy access to facilities in and around Dumfries.

Our home setting has recently been refurbished with several calmly styled en suite rooms.



**Maben House
Education & Care**
educates children
with social,
emotional and
behavioural
needs

Our children benefit from the support of:

- Therapeutic environment and interventions
- Small classroom settings
- Nurturing and home like environment which is stable and consistent
- The space to explore their own feelings, emotions and behaviours.

Trauma informed

The majority of children will have faced the feelings associated with exclusion, feeling different from others, isolation and resentment. We understand the psychological effects of exclusion and our model has been developed with a trauma informed approach, whilst keeping nurture and boundaries at the core of our daily lives.

CPI Verbal Intervention & CPI Safety Intervention



01

Preventing crises from occurring

Establishing relationships and understanding in effective communications.

02

De-escalating potential crises

Listening carefully to the problem the child is facing to work alongside them to lessen anxiety and distress.

03

Effectively managing acute crises

Working with the child to help them to return to their prior level of being, to be able to help them minimize the negative impacts of a crisis period

04

Restorative

Using non-judgment and sensitivity to work with the child to reflect on their distress, what caused and how they could work with the team around them to work through similar situations again.

Emotional wellbeing

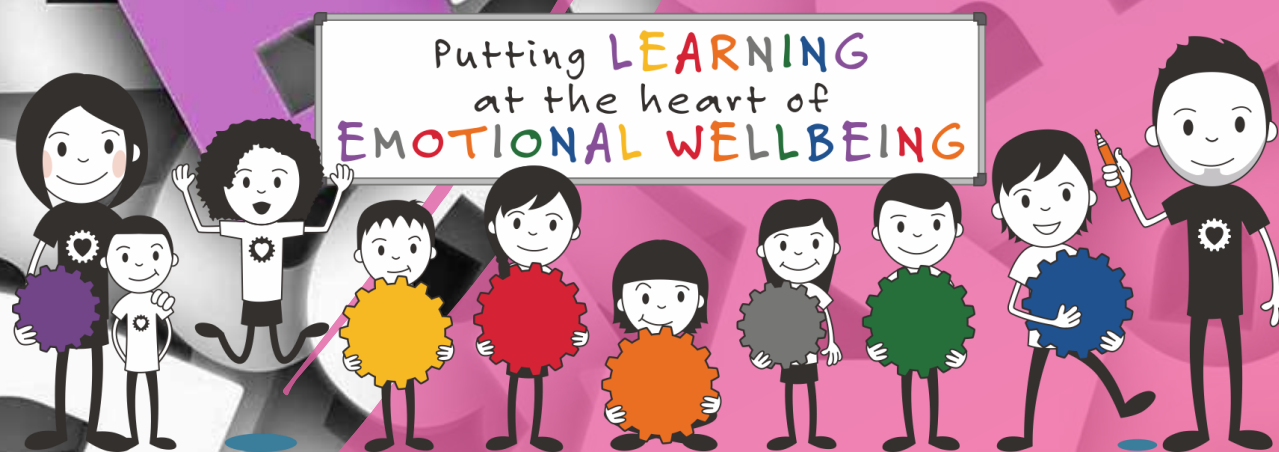
We understand the importance of emotional and social literacy in developing a child's character and our team works with



emotion works

a programme which supports the development of emotional literacy.

The Emotion Works educational programme is 'home grown' in Scotland so is very well aligned to the Scottish Curriculum and related policies such as 'Getting it Right for Every Child' (GIRFEC). There is also a good overlap with current educational concerns such as the Covid Recovery agenda.



Benefits of Play

Our aim is to help children to break down barriers to learning and provide an outlet to tap into their emotional intelligence, build confidence and build resilience to challenges.

We always view the child as a child and believe strongly in the importance of facilitating play. We see play as a powerful tool to aid behavioural learning and provide modelling of prosocial behaviours.

Play can be an essential part of our curriculum, which encourages the following:

- Explore and challenge negative interactions that the children may experience
- Emotional, creative, cognitive and imaginative strength of our children
- Learn new skills such as decision making, sharing, caring, conflict resolution, negotiation and motor skills



Personalised Education Plans

We believe our supportive learning and living environments bring out the best in every child.

There are daily lessons in maths, English and reading alongside specialized activities including science, PE, art, cooking, RSHP, music and personal development.



Registered with:

Care Inspectorate;
Education Scotland;
General Teaching
Council for Scotland;
Scottish Social Service
Council



Working with:

Children's Rights;
#KeepThePromise;
SQA;
CPI Verbal
Intervention & CPI
Safety Intervention



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Maben House School and Residence